Welcome Swallow class to the Summer term. If the Great Exhibition of 1851 was a chance for Great Britain to showcase its finest achievements, then the Summer of 2020 is a chance for Swallows to do the same! Our production, loosely linked to our topic, will be an amazing example of this.

In history, through looking at a range of historical sources, you will be conducting a historical enquiry to discover what it was like to visit the Great Exhibition. Armed with a wealth of historical knowledge and a splendid imagination, you will travel back in time to the Victorian era and visit the Great Exhibition. You will capture this experience and your learning to present answers to your historical enquiry in a format of your choice. Will you decide to produce a diary, a video account or an animated PowerPoint? A study of Victorian artists and their depictions of the divide between rich and poor will enrich your understanding of this fascinating time. We will work at developing all our sketching skills but with a primary focus on the drawing of shadows. This will help enable us to draw some of the objects displayed in the Great Exhibition. We will be developing our locational knowledge even further by identifying the location of other iconic buildings across the world.

Any discussion about rich and poor links into justice which is the focus of our RE unit: ‘How can following God bring freedom and justice?’ We will explore the story of Moses in Exodus and apply our learning from this to look at how Christians today try to serve God and bring freedom to others. Justice is a central theme of our key text ‘Holes’ by Louis Sachar which we will be continuing to study in English, resulting in a newspaper account and an extended story writing unit.

The Nineteenth-century saw huge leaps forward in science, engineering and technology in Britain, therefore, our science focus this term will be on light and electricity. We will be exploring how the human eye sees colour, how shadows are formed and the science behind electricity. Our key focus in computing will be programming. The main focus of this will be developing a greater understanding of decomposition which pupils will do through designing, writing and presenting a program to create an animated poem.

In PHSE, we will be finishing our ‘Zones of Regulation’ toolkit and will be looking more closely at our ‘inner voice’ and how this can help us balance our thinking in order to help regulate our emotions. In music we will learn about Victorian music halls and listen to and respond to music from the Nineteenth-century, comparing and contrasting it to contemporary music. We will be building our vocabulary in Spanish this term through using familiar words and phrases in sentences.

Our PE this term will focus on different ways of keeping active. We will think about the three components of warming our bodies up before we exercise, as well as exploring the different ways we can keep our bodies fit and healthy. You will also consolidate what you have learnt about PE over your time at St. Peter’s, using it to help you come up with your own ideas about staying active. This might be by designing games, which can be played independently or in pairs, designing circuits, which raise our heart rate and pulse or by creating work out videos, which encourage others to enjoy exercise.

Congratulations for all the fantastic #homelearning taking place at present. Please remember that if you have any questions, please do contact us via the support@st-peters.school email address. The swallows@st-peters.school email address is for submitting work to receive feedback on.

Ms Price and Ms Felton
Swallow Class Teachers