Welcome back to Robin Class to our Year 4 children and a very special hello to all those joining us in Year 3!

Imagine this scenario… you fall down a hole and find yourself regaining consciousness, in a land you hardly recognise. The people seem strange, speak an unknown language and use stone tools for everything! You tag along with them on a hunt and help to carry back their prey before joining in with the wild celebrations following their success. Finally you commemorate your time with them by painting on the wall of a cave. Perhaps a bit strange but this forms the plot for Robin Class’ key text this term, ‘Stone Age Boy’ by Satoshi Kitamura.

In English and history, we will be developing our understanding of chronology and furthering our understanding of British history to include the changes that took place from the Stone Age to the Iron Age. We will participate in discussions, produce presentations, devise performances and develop the appropriate use of historical terms. Our main outcome will be producing a text combining narrative story writing alongside a non-fiction information text.

In art this term we will recreate some of the amazing cave paintings still seen around the world with our very own St. Peter’s take. In science, we will be identifying how sounds are made and associating them with vibrations exploring how sound travels to the ear. We will find patterns between the pitch of a sound and the features of the object which produced it. This knowledge will help us to recreate the music that may have been heard in the Stone Age. What instruments might they have used and for what purpose?

Our RE focus is ‘Creation’ and ‘Fall’. We shall be exploring what might be important in the creation story for Christians today, and for people who are not Christians, with a particular focus on how people should behave. In PSHE we will be considering how the zones of regulation can help us learn to identify our feelings and emotional reactions in different situations. We will practice reading verbal and non-verbal cues that can aide us in social problem solving.

In PE this term we will be improving our stamina in cross country running. We will also focus on the skills used in invasion games, for example netball, football and rugby. Tactics will include maintaining possession, attacking or defending the goal and winning the ball.

If you have any questions about this term’s topic or your child in general please do not hesitate to approach me!

Mr Spencer