Welcome to our New Term and The Great Exhibition. We are going to be learning about fantastic exhibitions which have already taken place, wonderful museums and, most importantly, making our own Great Exhibition of our own work.

In English, we have begun to thinking about our toys and have learned that we can visit museums to find out about things without even leaving our homes. We have also started to think about using our own talents as authors as we began a writing block based on the story, *Traction Man is Here*. After this we will be learning about features of non-fiction writing when we think about museum displays of toys. Later this term, we will be writing instructions for playing childhood games as well as writing letters to family members to collect more information about the things they enjoyed doing when they were younger. In our reading, we will be looking at reading comprehension through texts about toys and memorable exhibitions of the past. We will continue with our spelling and phonic programmes, as best as possible, to keep up with these key skills throughout the term.

In our mathematics this term we will continue to develop our calculation skills and apply these to problem solving in practical ways. There will be opportunities to measure using a range of standard units and we will be collecting and analysing data. We will explore the vocabulary associated with 2D and 3D shape, and will explore position and direction practically through movement activities.

Our science work will start with learning about seasonal changes and take measurements associated with the weather. This will link to our work in geography where we will be creating symbols with keys to explain these alongside other map work. We will be developing our geographical vocabulary when locating famous exhibitions around the world. Later this term, our science will move into a focus on plants and hopefully we will be able to create our own version of the South of England Show. We will finish our learning by thinking about how humans grow and stay healthy, linking this to work in both PSHE and PE. We will look in RE at important celebrations and explore rituals and routines from different faiths.

In art, we will be exploring the work of Picasso and Klee, using their ideas in our own sketching and painting work focussing on portraits and toys. We will also look at sculpture using different media to create objects in the style of those in the V and A museum. Through our study of toys from the past and present in history, we will base our design and technology learning on inventing our own toys using the everyday materials we have around us. Our music work will focus on rhythm and pulse through exploring ‘The Nutcracker’ by Tchaikovsky and traditional children’s rhymes and chants. In Computing we will look at creating a gallery using digital images as well as returning to our working on e-safety.

Although we are presently following a different approach to our #homelearning, your support is always appreciated. If you are able to contribute any ideas to the learning above, or have any questions, please do contact me via the support@st-peters.school email address. The cuckoo@st-peters.school email address is for submitting work to receive feedback on.

Mrs Skouros
Cuckoo Class Teacher